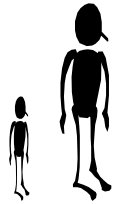


INFORMATIVE RESEARCH PAPER

Focus on APA research processes & Wiki creation



ESSENTIAL QUESTION: How does research and writing help a student understand the world?

BACKGROUND: In order to do this project, you must be a member of your class wiki.

Hr 5: <http://hr5infoforesearch.wikispaces.com/>

Hr. 6A: <http://hr6infoforesearch.wikispaces.com/>

You should use the same user name and password that you have been using.

We will be reviewing wiki procedures and creation prior to beginning your work on the wiki.

All information you need to create your wiki, including APA style citation information, wiki how-to information, this assignment sheet, and a link to a sample page are available through your wiki home page.

TOPIC:

- You are to write a profile of a person that is and will remain significant to your generation
- You are to provide information about the person AS WELL AS proof of the influence on your generation
- Your topic will be **teacher approved**

PURPOSE:

- To create (with text and visuals) and organize an online wiki to communicate a clear, cohesive, multi-media message to an audience
- To integrate interactive elements (video, hyperlinks) to add depth and interest to a research project
- To learn and practice effective and ethical use of online research tools and resources
- To learn and practice APA style research methods, including effective Internet searching, note-taking, formatting, and APA style documentation of sources
- To learn how online collaboration with peers and adults can improve your writing

AUDIENCE:

- Your teacher
- Your peers

FORMAT:

- You are to create and write all of the assignment on the wiki
- The final product will include text, graphics, video, headings, hyperlinks and citations

WIKI REQUIREMENTS:

1. Table of contents
2. Fully developed (and cited as necessary) **TEXT** discussing the following topics. Of the following categories, you must include a minimum of **5 categories** in your discussion. You may determine the order of the categories on your page.
 - Demographics – date of birth, place of birth, height/weight, spouse
 - Career Accomplishments
 - Noteworthy Quotes the person has said
 - Personal Life – background, how they got involved in the field they are in
 - Community Involvement – causes they fight for, etc.
 - Awards – Personal or Career
 - Influences – Career or Life



3. **Why did you personally choose this person? (1st person discussion)**
4. **What impact has this person had on others? (3rd person discussion)**
5. Other sections as OK'd by your teacher
6. **SOURCES** – Identify in APA style the sources you used for all of your text & biography, demographics, career and life accomplishments, and why this person is worthy of this profile
7. **HYPERLINKS** to web resources
8. At least one **IMAGE**
9. One **VIDEO** – ONLY one! No more! Absolutely no more! No kidding!
10. An active **DISCUSSION TAB** with peer responses to your wiki
11. At least 3 peer revision **RESPONSES** in the discussion tab to other student's developing wikis

RESEARCH REQUIREMENTS:

- You must cite information from 5-7 different, valid, reliable, accurate sources; **3 of your sources must be from the school databases.**
- Use the library databases to find information as much as possible; Ms. Uhen will help if you are stuck. These are great resources – USE THEM!
- **YOU MAY NOT USE ONLINE OR TRADITIONAL ENCYCLOPEDIAS. ABSOLUTELY NO WIKIPEDIA!**

Your project will be monitored throughout the unit through the wiki. Please remember that this is a school document and you must be aware of the real audience. Make good choices throughout.

WORK DAYS FOR PROJECT:

FINAL PROJECT COMPLETED ON: _____

Name: _____ Hr. _____

Informational Research Wiki Scoring Guide

Content (covers topic in-depth with examples and details; subject knowledge is excellent; text is well-developed in your own words using correct summary, paraphrase, and quotations; information gathered from a variety of research sources; all required categories of information have been addressed; there is thoughtful analysis of research and original conclusions are derived from the research)

0 5 6 7 8 9 10 11 12 13 14 15

Organization (Content is well-organized, using headings and other wiki tools; the entire page is cohesive; all elements are organized effectively and clearly)

0 1 2 3 4 5 6 7 8 9 10

Wiki Design/Visual Appeal (The page makes excellent use of the wiki tools – fonts, images, and video – to add to the message. Graphics are not distracting and used where needed to further a topic. The overall page looks neat and well-designed, not cluttered; hyperlinks to sources give readers additional information and link to the original site)

0 1 2 3 4 5 6 7 8 9 10

Research Methods (accurate, reliable sources have been used as references within the wiki [NO ENCYCLOPEDIAS]; 100% accurate APA style parenthetical citations are included for all cited information within the wiki; at least 5 sources are cited within the text and images; at least 3 of the resources are from school databases; the reference list includes all sources cited within the paper; the reference list is 100% correct APA style; the wiki reflects ethical research writing)

0 5 6 7 8 9 10 11 12 13 14 15

Editing/Revision (There is evidence of peer revision and editing through the discussion tab on your wiki; your final wiki, both in content and appearance, reflects thoughtful revision and crafting of the final product)

0 1 2 3 4 5 6 7 8 9 10

Mechanics, Grammar, Usage, Point of View, and Sentence Structure (correct spelling, grammar, punctuation, capitalization, agreement, usage and point of view [no 2nd POV & 1st when relevant]; sentences are correct – no fragments or run-ons; varied sentence beginnings [no “There are/There is”]; style elements such as parallel structure are used effectively)

0 1 2 3 4 5 6 7 8 9 10

Vocabulary Choice (vivid, varied, and appropriate to audience; word choice throughout is intelligent and meaningful)

0 1 2 3 4 5 6 7 8 9 10

Total: _____/80